



**Centre for Study of Social Exclusion and Inclusive Policy, Utkal University,  
Vani Vihar, Bhubaneswar-751004 (Odisha)**

One day National Seminar

on

***Social Inclusive Programmes in India: Issues and Challenges***

**Concept Note:**

The academic pursuit on social inclusion evolves with the idea that social inclusion and exclusion are not an inevitable or natural state of affairs. They come about because of choices made about the way societies are constructed. As Sibley ([1995](#)) puts it, there are “landscapes of exclusion” and these are reflections of the way power works, and with certain effects. In order to mitigate the process of exclusion scholars have advocated about the intervening role of modern state. In fact the above understanding also found to be popular in India as well.

The nature of Indian society involves many diversities. However, complexities occur when such differences are not treated as equal in social reality. The Constitution of India envisages the right to equality irrespective of race, religion, language, caste, gender and prohibits all forms of discrimination. However, despite several constitutional provisions, some sections in Indian society still remain socially excluded i.e. the Scheduled Tribes (ST), Scheduled Castes (SC), Religious and Linguistic Minority and Women. Moreover, in recent years new categories of exclusion have also identified in case of transgender and disability. In addition to above, poverty, lack of resources like land and inaccessibility to universal public services like health and education has also attracted as source of socially perceived deprivation with respect to basic human needs.

In fact, there has been a plethora of programmes and provision in India exists to address the concern associated with above issues and needs of excluded community as well.

Although there are numerous legal and legislative mechanisms in place based on certain special provision provided in the Constitution, they continue to face challenges in accessing those provided by the state. The plight of certain communities and groups such as the Scheduled Castes, Scheduled Tribes and Religious Minorities, women and child, disability is very critical as they continue to face multiple forms of exclusion, discrimination and violence. India continues to face inequality both between and within communities with regard to accessing basic needs of life such as food, shelter and dignity. While certain communities have managed to absorb the fruits of growth, others remain deprived. Thus it becomes imperative to reengage ourselves in analysing the different socially inclusive programmes and their efficacy towards the process of a just and an inclusive society. The proposed Seminar aims to create a forum to discuss on the social inclusive policies dealing with different issues like Caste, Class, Religion, Gender, Education, Economic, Poverty, Language, Culture, Health, and discrimination ideologies commonly faced by the people of India.

#### **Seminar Objectives:**

In the above context, the focus of the Seminar will be on the following objectives:

- i. To understand the effectiveness of the existing inclusive policies and programmes in protecting and promoting the interests of the excluded castes, tribe, groups and communities.
- ii. To understand issues and challenges faced by excluded communities in their daily life situation and while accessing state sponsored development benefits.

#### **Broad Sub-themes of the Seminar:**

- Programmes and Policies associated with abolition of Untouchability, Gender Inequality and Disability
- Poverty and Unemployment
- Inclusive Policies on Minority Religion and Other Backward Classes
- Language Policy and Education
- Social Inclusion through Access to Public Service
- Reformative Policies like Reservation and Land reform

These are merely the broad sub-themes of the Seminar. The participants of the Seminar are free to decide their own title of the paper, but to see that the chosen title is directly related to any one or more of these themes.

### **Instructions for Submissions:**

- Submissions on the above themes are expected from those engaged in teaching and research including MPhil and PhD scholars.
- The abstract should be concise and within 350 words. It should have at least a working title, what it tries to attempt (objectives), and a brief outline of methodology used in the proposed paper.
- The completed papers should be within 3000 to 3500 words.
- All submissions must entail the full name of the participant, his/her educational qualification and contact details.
- All abstracts and completed papers must be sent to [csseip.utkaluniversity@gmail.com](mailto:csseip.utkaluniversity@gmail.com)

### **Important Dates:**

- Last date for abstract submission – 31<sup>st</sup> January 2019
- Notification of selection of abstracts – 2<sup>nd</sup> February 2019
- Submission of full paper – 10<sup>th</sup> February 2019
- Seminar Date – 16<sup>th</sup> February 2019

### **Seminar Venue:**

History Department Gallery, Utkal University

### **Contact us:**

#### **Convenor**

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